### from awareness & engagement to advocacy & action

### Rhonda Smith

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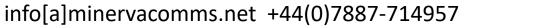
How the appliance of science to communications & dissemination strategies & plans supports the delivery of tangible impact





- Science itself
  - Scientists themselves
  - The Scientific discipline
  - Scientific products

.....when applied to communications/dissemination supports the delivery of - Impact -





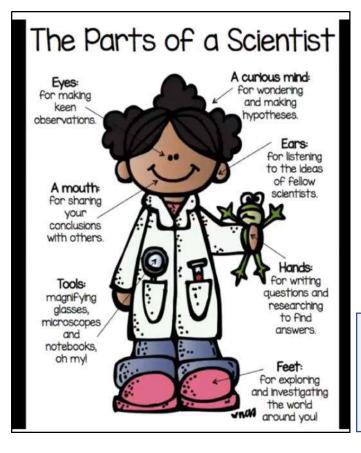


a body of knowledge
& a process

.....when applied to communications/dissemination supports the delivery of - **Impact** -

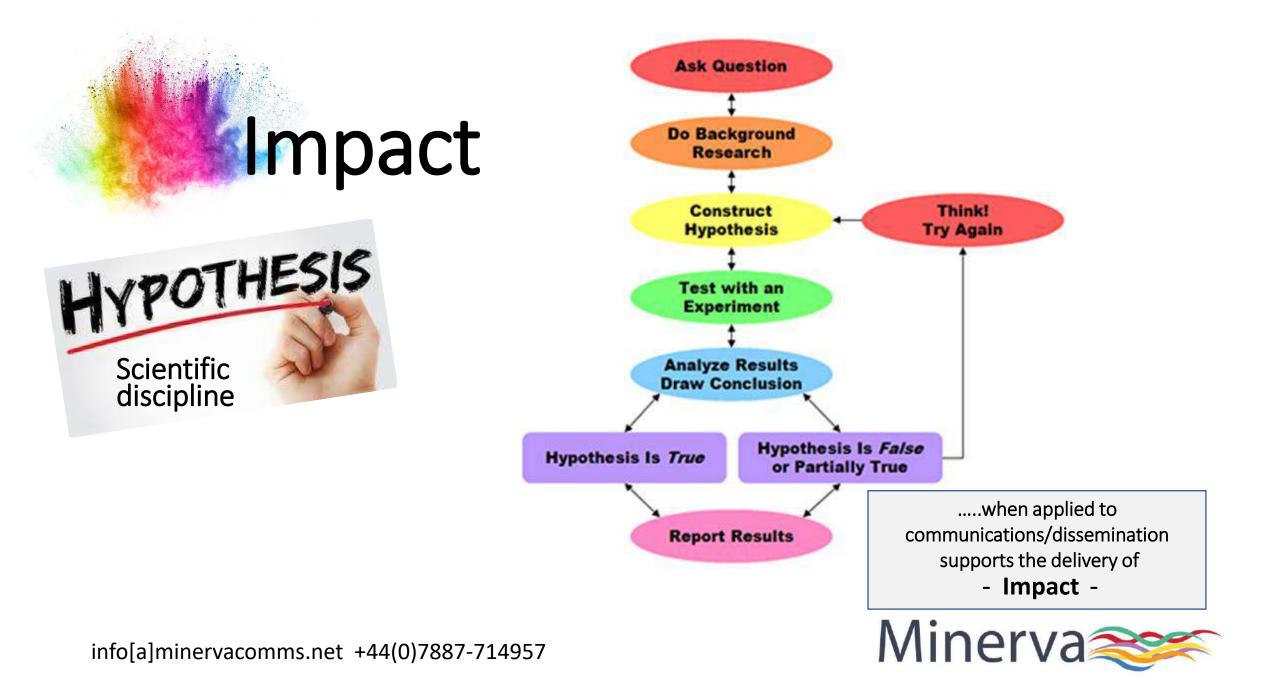






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#### Peer reviewed paper

# Impact

## HYPOTHESIS Scientific products

#### Research proposal/project

#### PROJECT DESCRIPTION

Background What is already known or unknown? Set the scene.

#### Aims'

What do you want to know, prove, demonstrate, analyse, test, investigate or examine? List your project aims in a logical sequence. For example: The aim of this project is to: a) Provide an outline of a research proposal

b) Enable a prospective student to prepare a research proposal

#### Methodology\*

How do you anticipate you will achieve these aims? What do you need? (specify any special equipment, software or materia) Can you access necessary data or expertise? Do you require particular resources?\* Are there barriers or pitfalls? Does the project rivolve human ethics, animal ethics or safety implications? Is travel or fieldwork required? If so, where to, how long and at what intervals?

#### Expected outcomes, significance or rationale

Why is it important? What do you expect it will deliver? What are the expected outcomes? Establish the importance of your project by highlighting its originality or why it is worth pursuing. Highlight the benefits, positive expe outcomes or innovative applications of knowledge.

#### Timetable\*

Indicate the timeframe for each broad stage considering literature surveys, data collection, production, modelling, review, analysis, testing, reporting, chapter and thesis writing, and thesis submission date.

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IMRAD

*Title* and *Abstract* - encapsulate the paper

**Introduction** - describes where the paper's research question fits into current science

*Materials and Methods -* translates the research question into a detailed recipe of operations

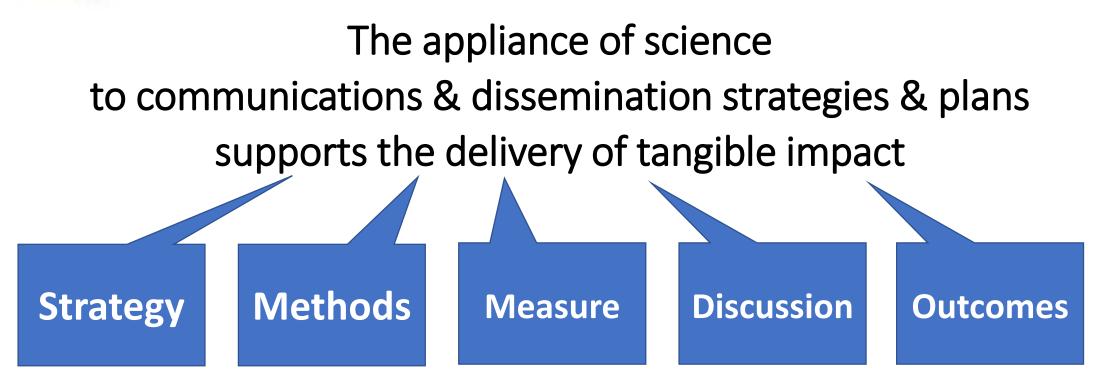
**Results** - an orderly compilation of the data observed after following the research recipe

**Discussion** - consolidates the data and connects it to the data of other researchers

**Conclusion** - gives the one or two scientific points to which the entire paper leads

.....when applied to communications/dissemination supports the delivery of - Impact -



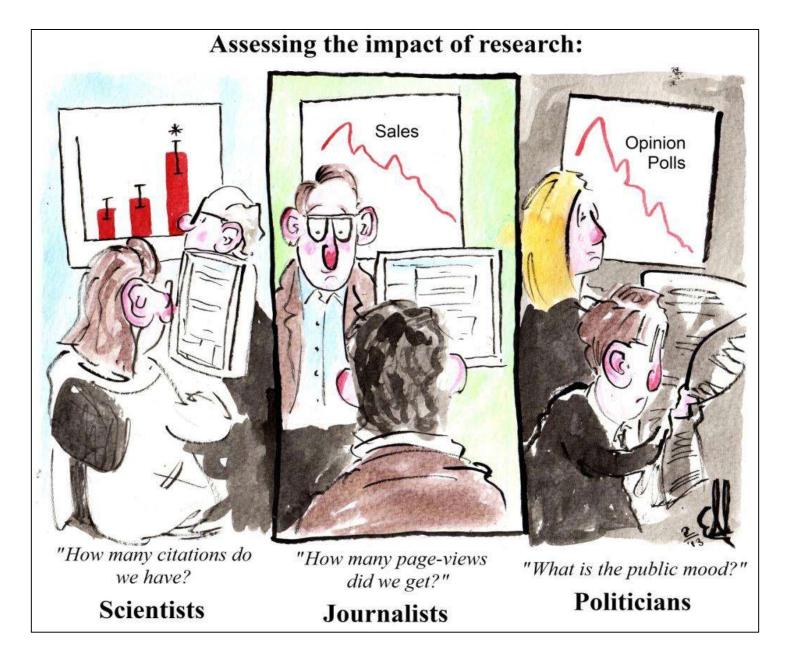






You have defined yours taking into account your knowledge & views of key stakeholders ....

You have your solid basis lined up ......





### What exactly is Impact? 'Categories' into which impact/s can be grouped

- Changing the population's perceptions &/or understanding
- Fulfilling a need in society: better or hitherto unmet
- Changing the direction/priorities of the scientific agenda for the good of us all
- Delivering 'improvements' for policy, economics, quality of life
- 'Making a difference' alternative solutions

Expected impacts laid out in call – high level & detailed: realistic plan needed to achieve these & '+'







### What exactly is Impact? 'Categories' into which impact/s can be grouped

- **Policy** and/or standards safety, health rules, regulations/laws
- Scientific knowledge base re-focus efforts, change of direction
- **Technical** innovation and/or development
- **Societal** improvements citizen understanding, 'tipping point'
- **Economic** competition, creation, cost
- Quality of Life built/natural environment, planet/personal health

Expected impacts laid out in call – high level & detailed: realistic plan needed to achieve these & '+'





### What exactly is Impact? The timeframe of delivery of 'impact' will vary

- Immediate impacts within the timeframe of the project
- Enabling impacts building blocks towards measurable impact (end + 3 years)
- **Societal** impacts 'tipping point' reached (end + 10 years)

Consideration of Impact in terms of *actual* and *potential* impacts is valid – expressed clearly in your proposal and project plans.





### **Characteristics of projects delivering measurable Impact**

### 1. Planning

Impact – I'll know it when I see it ....

- **'Awareness** of **Impact** from the **beginning** of a project is a **pre-requisite** for its **delivery**.'
- 2. People

'Key foundation to the delivery of actual and potential impacts'

### 3. Partnerships

'Effective co-working of multi-actors across multiple functions.'

Hence the focus and funding for ERA-nets!





Impact – I'll know it when I see it ....

### **Characteristics of projects delivering measurable Impact**



That extra element ...... creativity





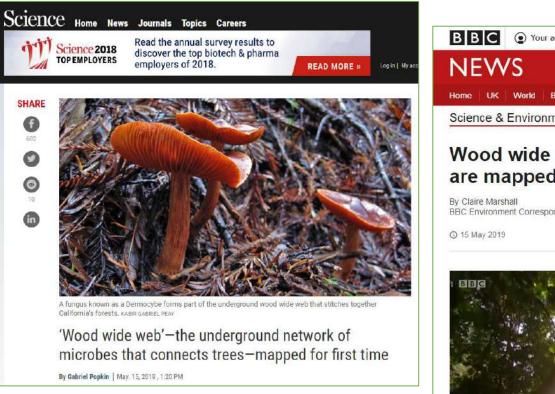
### **Characteristics of projects delivering measurable Impact**

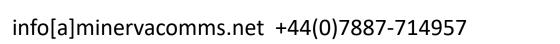


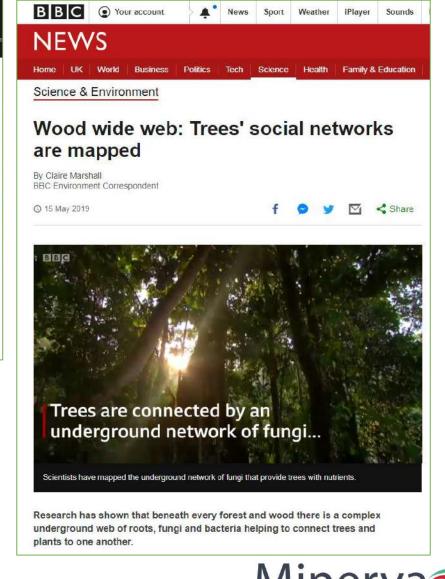
That extra element ...... creativity .....



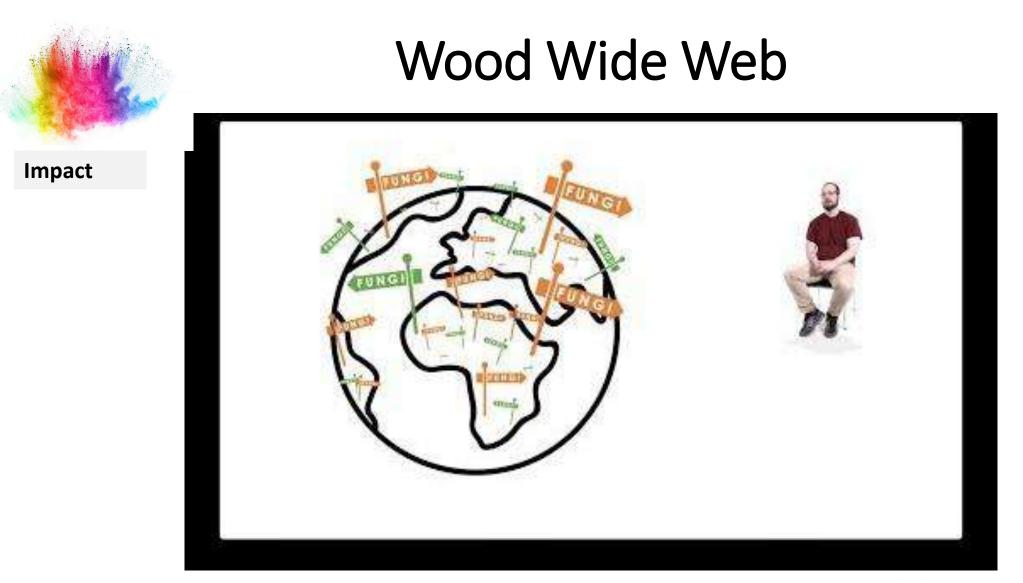












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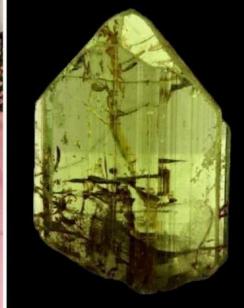
https://www.youtube.com/watch?v=w9UkMmtbn7E



Celeste Labedz @celestelabedz

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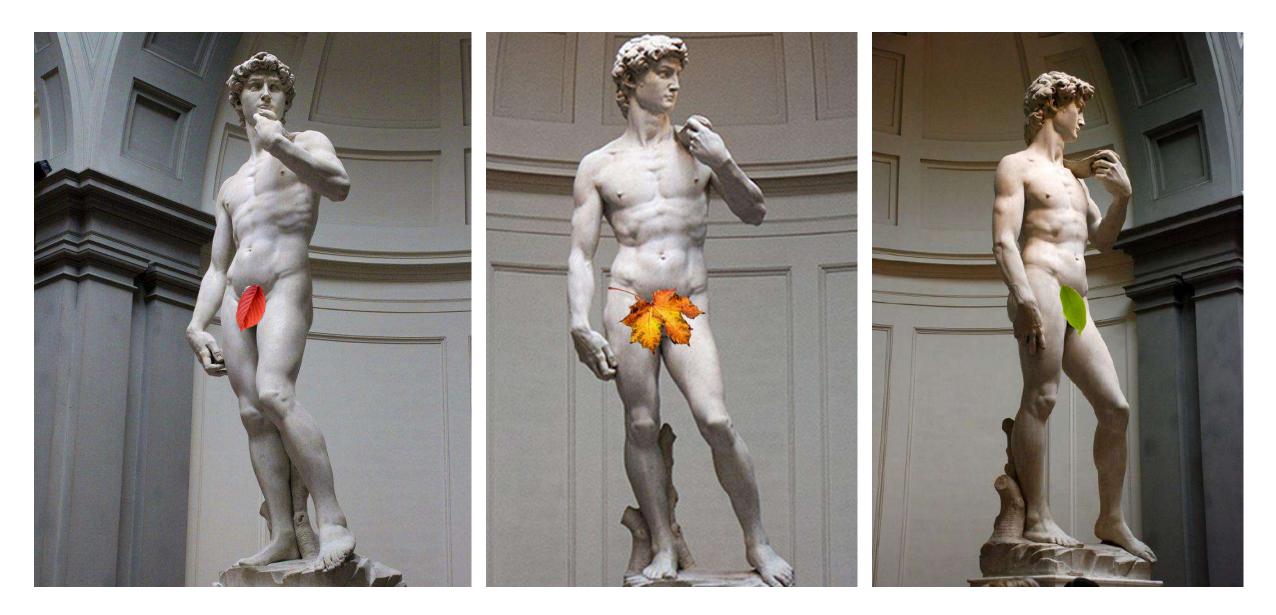








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https://www.youtube.com/watch?v=ndMKTnSRsKM

## Wishing you a Conference full of Impact

### Rhonda Smith

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