Perception of the forest-based sector, its innovations and future pathways

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Why perceptions matter?

Essential for...

- effective communication
- expectation management
- innovation managment

Introduction

Forests in the spotlight

'In agreement with the public nothing can fail, without public acceptance nothing will succeed'
- Abraham Lincoln

Communication in the forest sector

Why necessary?

- √Vague picture of forest-based sector's activities (EU Commission 2002)
- ✓ EU citizens chose the "Conservation and protection of forests" as most important topic for their home country forests (Rametsteiner et al. 2009)
- ✓ Sustainable forest management was the most important topic in the sustainability communication of the 100 largest FBS companies (Vidal and Kozak 2008)
- ✓ Need for sustainability communication to legitimize the forest-based sector activities among the public

Challenges for communication

Problem statement

- ✓ Communication is successful when knowing the needs of stakeholders (Skouloudis et al. 2015, Pratt et al. 2013)
- ✓ Complexity: Different stakeholder, communication channels and levels of sustainability

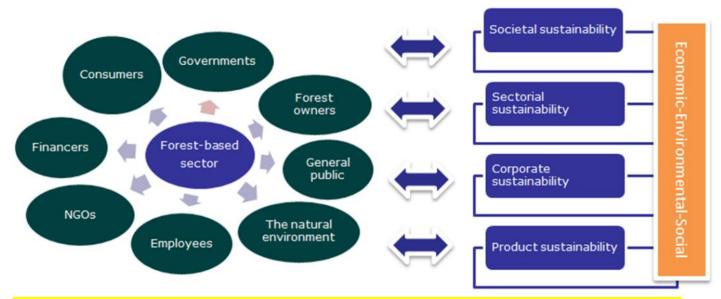


Figure 1: Forest-based sector stakeholder system with interaction to hierarchical levels of sustainability (Läthinen et al., 2016)

What is communicated by the forest sector?

Content analysis:

- Focus on 2-3 topics of interest (TOI) whereas others are neglected
- Focus on supplying factual information

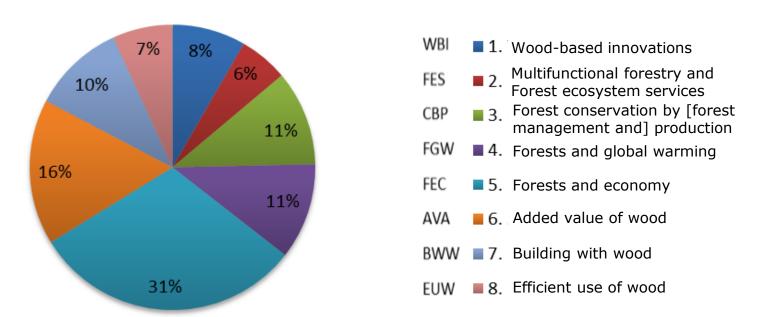


Figure: Amount of hits for each TOI (Korhonen et al. 2016)

The forest-based bubble

Online survey:

- Sector connection through profession, education, or forest ownership makes a difference especially regarding the perception of the responsible use of forest resources and the role of wood products in climate change mitigation
- Higher rates of "disagree", "Undecided", and "I don't know" for people not involved in the sector

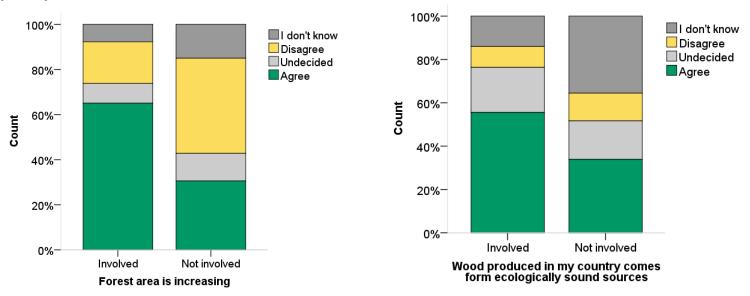


Figure: Differences in involvement regarding the perception of communicated items (Ranacher & Stern 2015)

Can perception be influenced by information?

Cognitive response experiments

- Installed signposts at a new harvesting site in an urban forest, which contained information on: "What happened?", "Does it affect the forest?", "How is the wood used?"
- With the signposts forest visitors are less disturbed by the visual appearance, emphasize economic aspects, and are less worried about ecological impacts

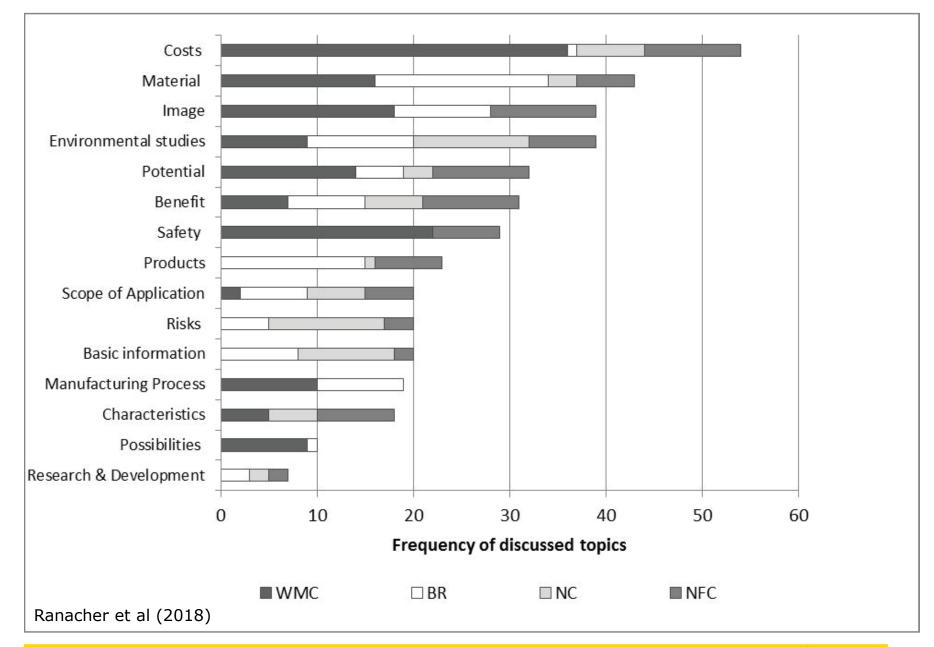
| Property (attribute or value) | No infoboards A | Infoboards B | Control C |
|---|-----------------|--------------|--------------|
| ecology – worries about environmental compatibility | 57% | 20% | 13% |
| visual appearance | 78% | 40% | 50% |
| Eco-social market economy | 9% | 30% | 25% |
| support of regional economy | 0% | 25% | 0% |
| energy production | 4% | 15% | 13% |
| greed of gain | 9% | 0% | 13% |

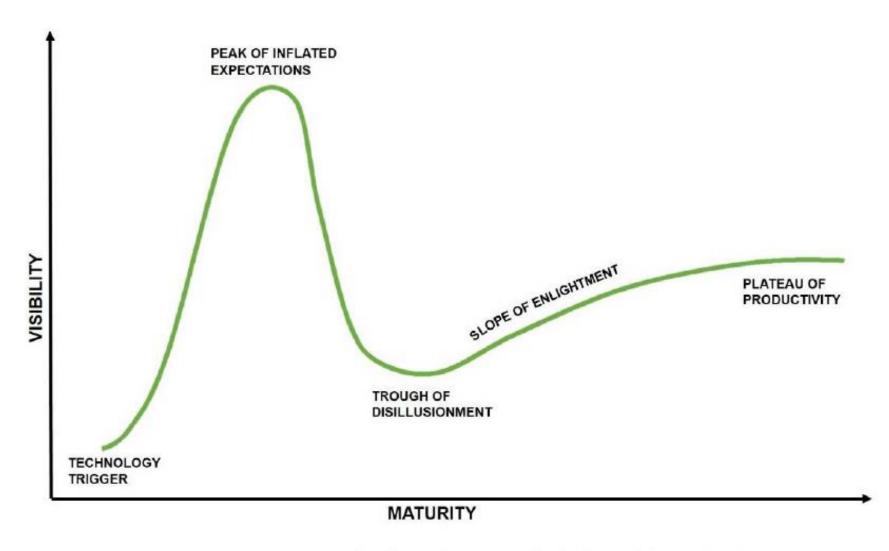
Table: Selected attributes recalled by the respondents (Huber et al. 2017)

You may say, that's OK...

But...

What's innovation got to do, got to do with it?





Stern et al (2018) Figure 2. Gartner technology hype cycle (adapted from [38]).

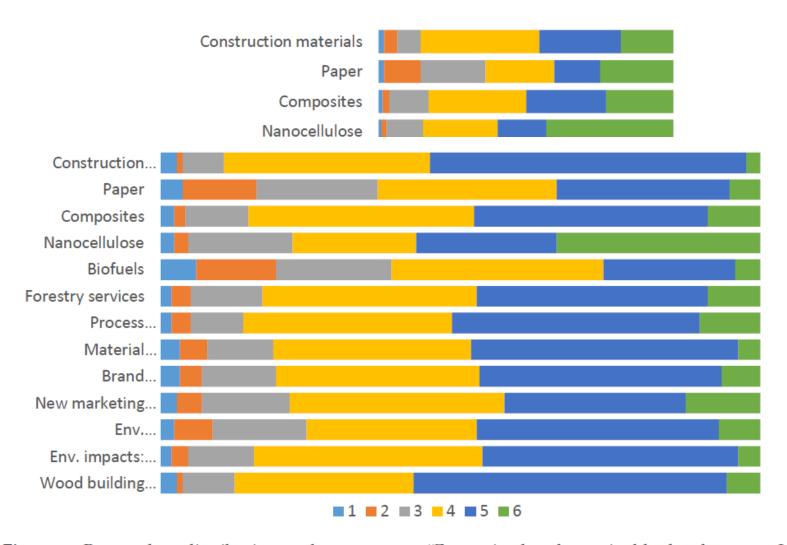


Figure 4. Respondent distribution to the statement: "For societal and sustainable development, I think the forest sector should focus their innovation efforts over the next 20 years on . . . " (Scale from 1 = Strongly disagree, to 5 = Strongly agree, 6 = I don't know). Stern et al (2018)

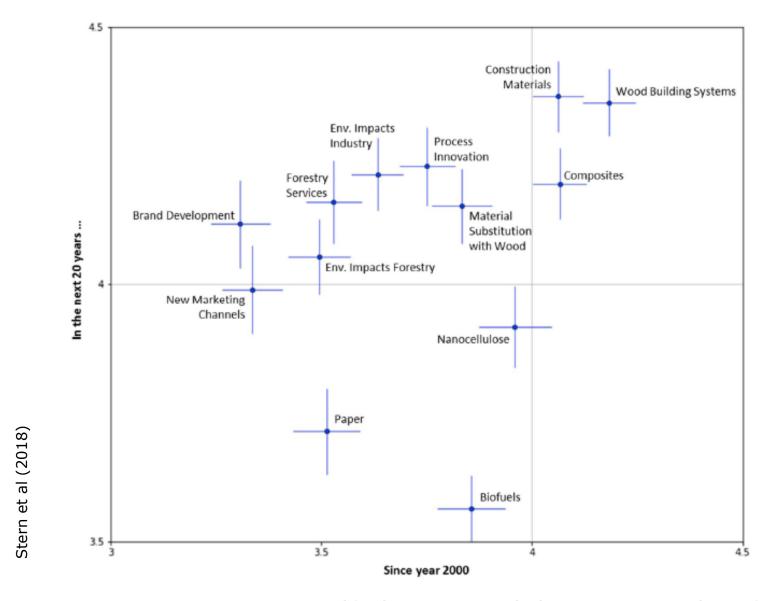


Figure 5. Performance Importance Grid (Scale from 1 = Strongly disagree, to 5 = Strongly agree).

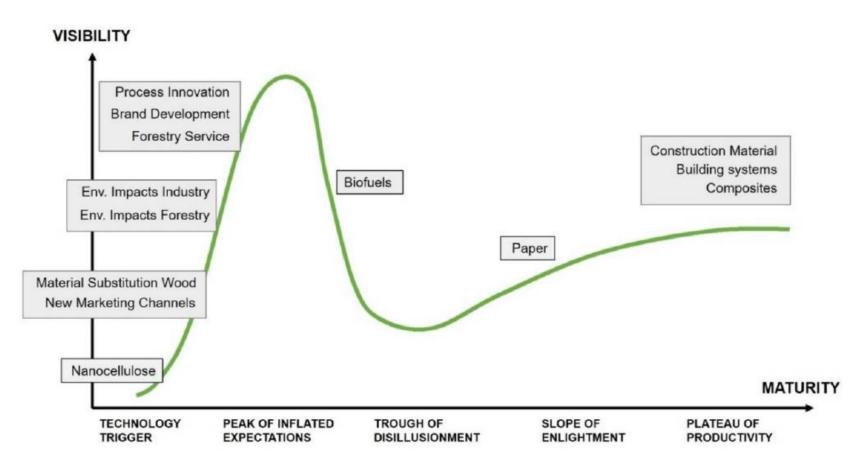


Figure 6. Schematic position of the investigated innovation areas in Gartner's technology hype cycle. Stern et al (2018)

What about future pathways?

A forest-based Bioeconomy?



Figure 3. Value matrix and applied value dimensions, adapted from Vringer et al. [39].

Stern et al (2018)

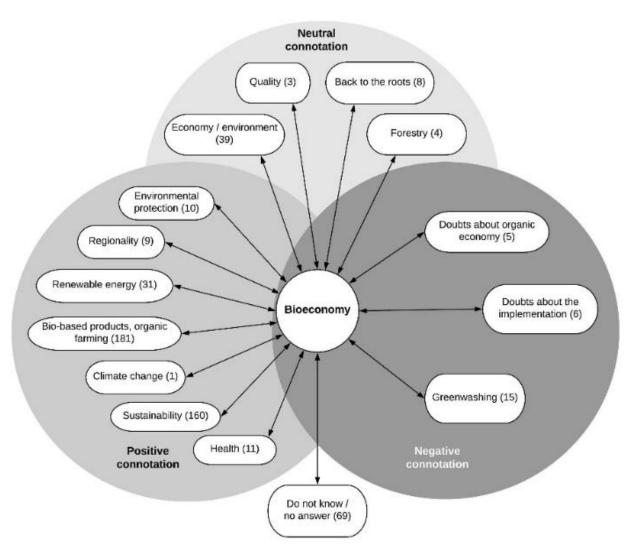


Figure 5. Thematic coding and attitude (i.e., neutral/positive/negative connotation) towards the definition of the term bioeconomy with the absolute frequency of mentioned topics given in brackets (N = 456). Stern et al (2018)

Table 4. Significant differences in frequency of attributes by target group (N = 456).

| Laddering Theme | Target Group | | | | | |
|--|--------------------|-----------------------|--------------------------|-------------------------|----------------------|---------|
| | Students (n = 126) | Employees $(n = 153)$ | Farmers (<i>n</i> = 67) | Pensioners (n = 110) | $\chi^2(df)$ | p Value |
| Curiosity/interest | 34.92% | 20.26% | 22.39% | 15.45% | $\chi^2(3) = 14.055$ | 0.002 |
| Back to nature | 15.08% | 18.30% | 34.33% | 32.73% | $\chi^2(3) = 16,961$ | 0.001 |
| Quality of life | 8.73% | 17.65% | 11.94% | 22.73% | $\chi^2(3) = 9944$ | 0.016 |
| Doubts about sustainability and equity of a bioeconomy | 8.73% | 15.69% | 26.87% | 15.45% | $\chi^2(3) = 14,896$ | 0.009 |
| Doubts about effectiveness | 16.67% | 10.46% | 31.34% | 15.45% | $\chi^2(3) = 11,101$ | 0.002 |
| Inequity | 5.56% | 10.46% | 20.90% | 11.82% | $\chi^2(3) = 10,667$ | 0.012 |
| Fear for own existence | 0.00% | 9.80% | 7.46% | 3.64% | $\chi^2(3) = 14,561$ | 0.002 |

Table 5. Frequency of select mentioned topics by the four EMCB groups (N = 456).

| Attributes | Level of EMCB | | | | | |
|----------------------------|-----------------------------|---------------------|--------------------|----------------------------|----------------------|-----------------|
| | Very High EMCB (n = 114) | High EMCB (n = 114) | Low EMCB (n = 114) | Very Low EMCB (n = 114) | $\chi^2(df)$ | <i>p</i> -Value |
| Optimism | 45% | 32% | 32% | 25% | $\chi^2(3) = 10.816$ | 0.013 |
| Sense of responsibility | 41% | 29% | 19% | 25% | $\chi^2(3) = 14.676$ | 0.002 |
| Health | 23% | 9% | 16% | 18% | $\chi^2(3) = 8.601$ | 0.036 |
| Justice | 18% | 14% | 9% | 6% | $\chi^2(3) = 8.775$ | 0.032 |
| Sustainable Consumption | 44% | 45% | 36% | 29% | $\chi^2(3) = 7.966$ | 0.047 |
| Quality of life | 25% | 17% | 12% | 8% | $\chi^2(3) = 14.597$ | 0.002 |
| Doubts on realism | 16% | 23% | 22% | 32% | $\chi^2(3) = 8.154$ | 0.043 |

Stern et al (2018)

Conclusions

- Communication (knowledge, interest)
- Expectations (up and down)
- Not just positive fears
- Integration (open innovation)

Thank you for your attention!



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