LEARNFORCLIMATE

Learning to realize multiple forest policy objectives under climate related stress and disturbance

Madrid, September 28, 2022

LEARNFORCLIMATE
https://www.ltu.se/research/subjects/Statsvetenskap/Forskningsprojekt/LEARNFORCLIMATE-1.219370?l=en

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LULEÅ
UNIVERSITY
OF TECHNOLOGY

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Project partners

- Luleå University of Technology (LTU), Sweden
- Swedish University of Agricultural Sciences (SLU), Sweden
- University of Freiburg (ALU-FR), Germany
- European Forest Institute (EFI), Germany
- University of Ljubljana (UL), Slovenia
- Institute of Philosophy and Sociology of the Polish Academy of Sciences (IFiS), Poland
- University of Agriculture (UAK), Poland

+ forest owner associations, companies and E-NGOs in each country

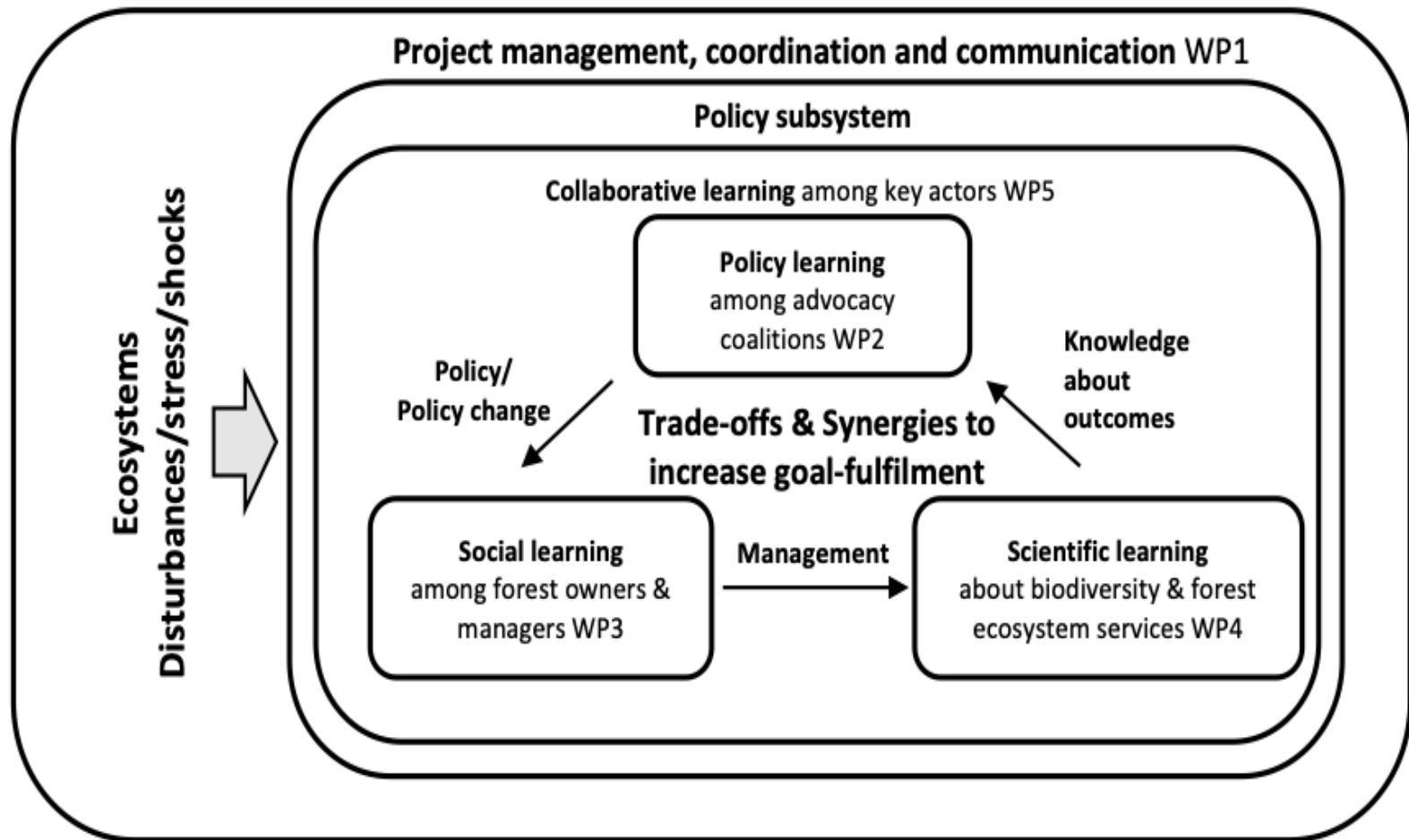Total project budget: 1 474 977 €

- Project start: May 9, 2022
- Project end date: May 9, 2025

Introduction

Aim: to support learning that enables concurrent achievement of multiple forest related SDGs and EU objectives while responding to the constraining - and enabling - roles of climate change related stress and disturbances.

- **Do policy makers learn? Does policy change? Under what conditions?**
- **How do forest managers and owners respond and learn?**
- **How do different responses affect long term ecosystem service delivery? Synergies and tradeoffs?**
- **How can learning be accelerated to promote goal achivement?**

An integrated transdisciplinary approch

National

EU

§

Regional/
local

Landscape
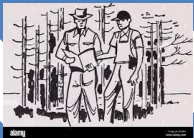
Local to EU

Document
analysis
Interviews
Focus groups

- **WP2**: to identify preconditions for forest-related *policy* and *policy* change; explore learning of national *advocacy coalitions*

National

EU

§

- **WP2**: to identify preconditions for forest-related *policy* and *policy* change; explore learning of national *advocacy coalitions*

Document analysis
Interviews
Focus groups

Survey
Interviews
Focus groups

Regional/ local

- **WP3**: to investigate *forest owners'* and *managers'* responses to policy and disturbance; explore opportunities to support forest adaptation and learning

Landscape

Local to EU

National

EU

§

- **WP2**: to identify preconditions for forest-related *policy* and *policy* change; explore learning of national *advocacy coalitions*

Document analysis
Interviews
Focus groups

Regional/ local

- **WP3**: to investigate *forest owners'* and *managers* policy and disturbance; explore opportunities to support forest adaptation and learning
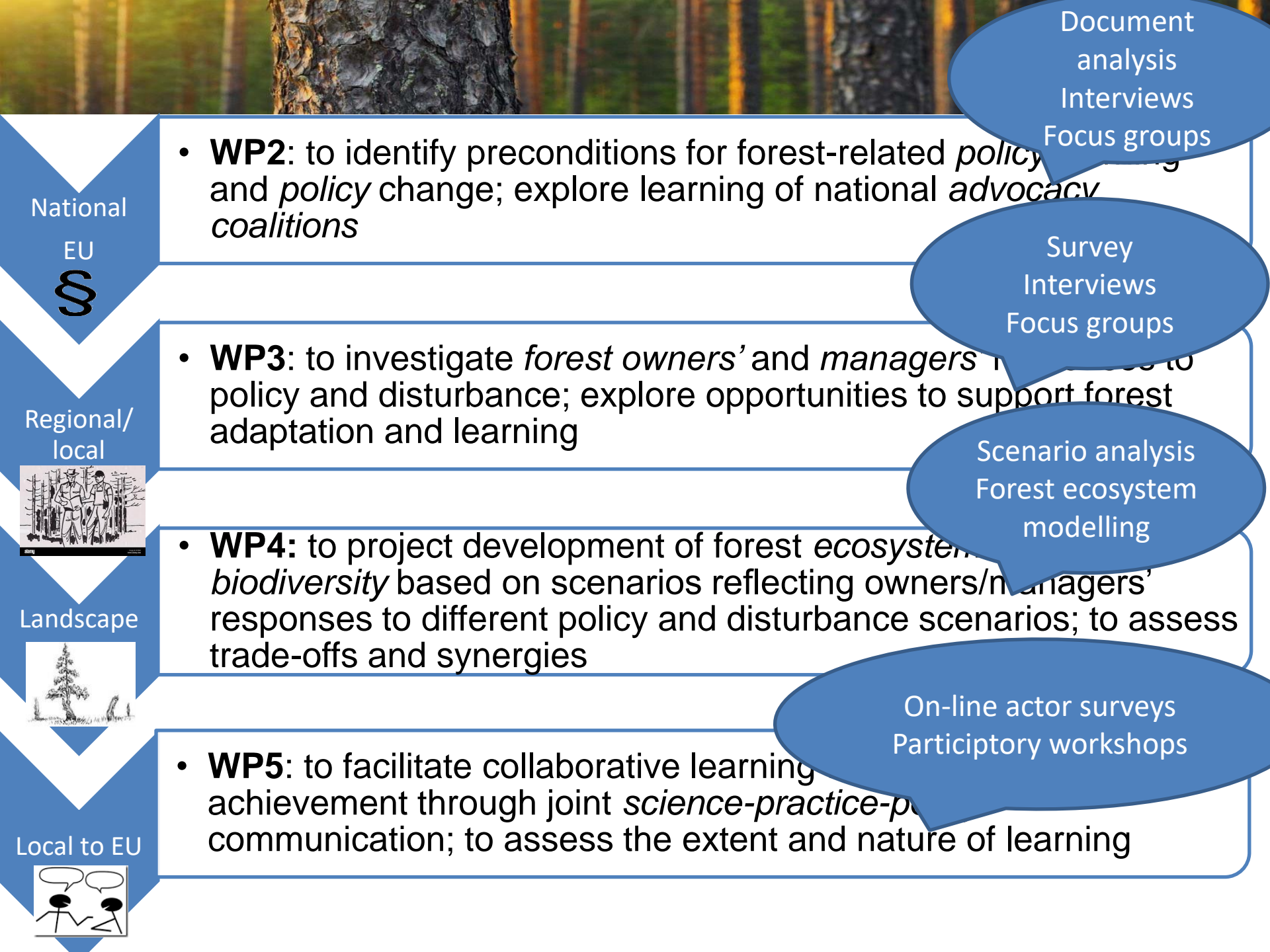
Survey
Interviews
Focus groups

Landscape

- **WP4:** to project development of forest *ecosystem biodiversity* based on scenarios reflecting owners/managers' responses to different policy and disturbance scenarios; to assess trade-offs and synergies

Scenario analysis
Forest ecosystem modelling

Local to EU

National

EU

§

- **WP2**: to identify preconditions for forest-related *policy* ~~making~~ and *policy* change; explore learning of national *advocacy coalitions*

Document analysis
Interviews
Focus groups

Regional/ local

- **WP3**: to investigate *forest owners'* and *managers'* responses to policy and disturbance; explore opportunities to support forest adaptation and learning

Survey
Interviews
Focus groups

Landscape

- **WP4:** to project development of forest *ecosystems* and *biodiversity* based on scenarios reflecting owners/managers' responses to different policy and disturbance scenarios; to assess trade-offs and synergies

Scenario analysis
Forest ecosystem modelling

Local to EU

- **WP5**: to facilitate collaborative learning and goal achievement through joint *science-practice-policy* communication; to assess the extent and nature of learning

On-line actor surveys
Participtory workshops

National
EU
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Regional/
local

Landscape

Local to EU

• **WP2**: to identify preconditions for forest-related *policy* learning and *policy* change; explore learning of national *advocacy coalitions*
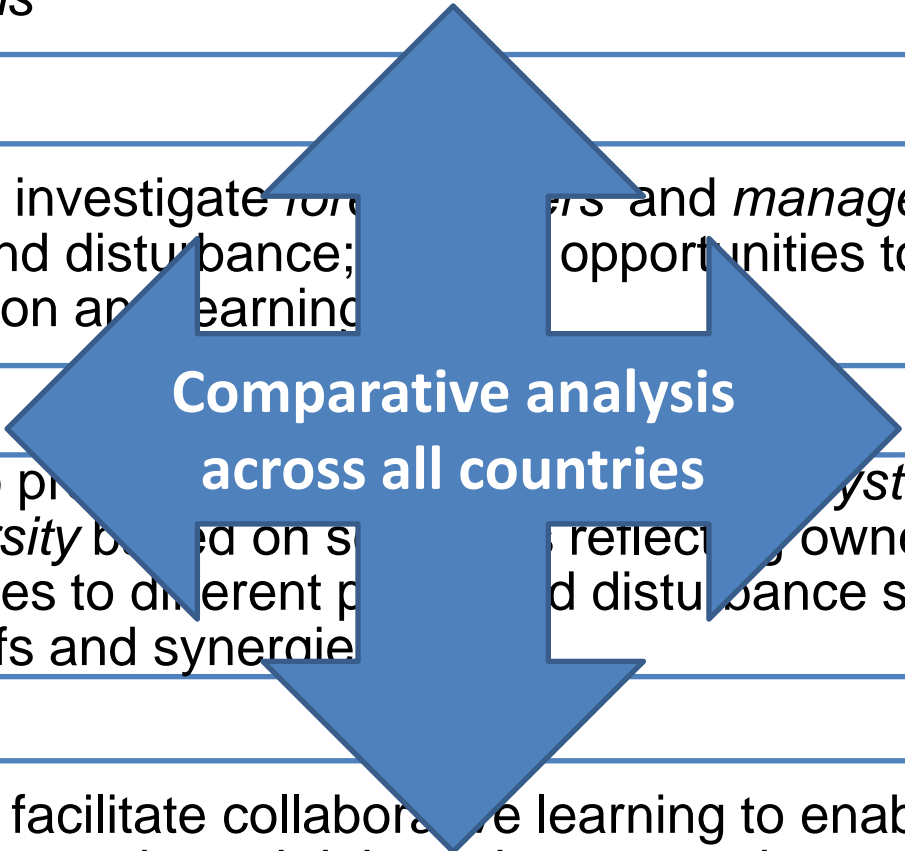
• **WP3**: to investigate *forest owners* and *managers'* responses to policy and disturbance; explore opportunities to support forest adaptation and learning

• **WP4:** to project forest ecosystem services and *biodiversity* based on scenarios reflecting owners/managers' responses to different policy and disturbance scenarios; to assess trade-offs and synergies

• **WP5**: to facilitate collaborative learning to enable goal achievement through joint *science-practice-policy* communication; to assess the extent and nature of learning

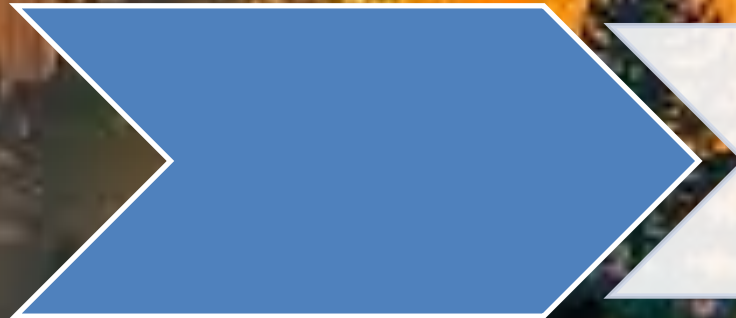**Comparative analysis across all countries**

Expected outputs

Knowledge about factors enabling or constraining learning and policy goal achievement

Scientific articles
Popular Reports
Research Brief

Expected outputs

Knowledge about factors enabling or constraining learning and policy goal achievement	Scientific articles Popular Reports Research Brief
Innovative methods for promoting and assessing learning	Digital Social Learning Platform Participatory workshops + reports Participatory scenario analysis

Expected outputs

Knowledge about factors enabling or constraining learning and policy goal achievement

Scientific articles
Popular Reports
Research Brief

Innovative methods for promoting and assessing learning

Digital Social Learning Platform
Participatory workshops + reports
Participatory scenario analysis

Decision support and policy recommendations to promote learning and goal chievement

Policy Breifs with recommendations

Final Project Conference

ForestValue

Thank you!

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ForestValue

Website: https://forestvalue.org/
Twitter: https://twitter.com/ForestValue2017
LinkedIn: https://www.linkedin.com/groups/12110816/